

Presentation & Paper Rubric

Team Name: _____ Grade: _____ Date: _____

Oral Presentation Rubric

Category	4	3	2	1
Eye Contact	Always has eye contact with audience.	Most of the time has eye contact with the audience.	Sometimes has eye contact with the audience.	Does not have eye contact with the audience.
Enthusiasm	Very enthusiastic about the topic during the presentation.	Most of the time enthusiastic about the topic during the presentation.	Sometimes enthusiastic About the topic during the presentation.	Does not appear enthusiastic about the topic during the presentation.
Preparedness and Organization	Very prepared and organized during the presentation.	Most of the time prepared and organized during the presentation.	Somewhat prepared and organized for the presentation.	Does not appear to have prepared for the presentation.
Speaks Clearly	Speaks very clearly. Very easy for the audience to understand.	Most of the time Speaks clearly. Easy for the audience to understand.	Sometimes speaks clearly. Sometimes easy for the audience to understand.	Does not speak clearly. Difficult for the audience to understand.
Knowledge of Content/Recycling	Knowledge of recycling is very clear. Student shows full understanding of content during presentation.	Knowledge of recycling is clear most of the time during the presentation.	Knowledge of recycling is sometimes evident during the presentation.	Knowledge of recycling in not clear. Student does not show understanding during presentation.

Team_Members: _____

Presentation & Paper Rubric

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Written Paper Rubric

	4	3	2	1
Response to the Subject and ECC library resource usage	Addresses the topic clearly and responds effectively to all aspects of the Subject. Multiple Resources, used, referenced, and critical to subject content.	Addresses the topic, but may but may respond to some aspects of the subject more effectively than others. Resources used however not referenced in the work	Distorts or neglects aspects of the subject. Resources used however not used effectively	Indicates confusion about the topic or neglects important aspects of the subject. Did not use ECC library Resources
Quality and clarity of thought	Explores a complex idea thoughtfully and in depth.	Shows some depth and complexity of thought.	May treat the idea simplistically, may lack focus or demonstrate confused or simplistic thinking.	Lacks focus and coherence, and may fail to communicate the idea.
Organization, development, and support	Is coherently organized and developed, with thoughtful reasons and well-chosen examples.	Is adequately organized and developed with clear reasons and examples.	Is poorly organized and developed, presenting generalizations without adequate support, or details without generalizations.	Has very weak organization and development, providing simplistic generalizations without support.
Syntax, Grammar, usage, Mechanics, and command of language	Has an effective, fluent style marked by syntactic variety and a clear command of language. Is generally free from errors in grammar, usage, and mechanics.	Demonstrates adequate use of syntax and language. May have some errors, but generally demonstrates control of grammar, usage, and mechanics.	Has limited control of syntax and vocabulary. Has an accumulation of errors in grammar, usage, and mechanics that sometimes interfere with meaning.	Has inadequate control of syntax and vocabulary. Is marred by numerous errors in grammar, usage, and mechanics that frequently interfere with meaning.

COMMENTS: _____
